

PROPOSAL FORM
RFP 26-01
DUAL LANGUAGE PROGRAM SERVICES

APPENDIX J – CONTRACT AND OTHER INFORMATION

If awarded a contract, the following information will be used in the ACES Agency Agreement and Incorporating Contract (sample included with this RFP) to be published on ACES website and provided as information for ACES Participating Agencies. Please complete the following information as you would like to have it listed in the contract should you receive award. For anything not applicable, please mark “N/A”.

1. Provide main point(s) of contact below for potential/new customers to obtain information and request quotes for service:

CONTACT: Lisa Meyer

PHONE: 505-243-0648

EMAIL: lisa@dlenm.org

ALT. CONTACT: Melanie Vigil

PHONE: 505-243-0648

EMAIL: melanie@dlenm.org

WEB ADDRESS: www.dlenm.org

IMPORTANT: Provide **an additional page** and place it in the proposal following this page with a **brief summary**/description of what your company will be offering under this particular contract. This information will be listed under Attachment A of the AAIC (contract) and will be used to “advertise” your company in the ACES newsletter should you receive award. Note that this will be the main content that ACES Participating Agencies will look at when making the decision regarding which company/contractor to reach out to for service quotes.



Dual Language Education of New Mexico

DLeNM is committed to supporting schools and districts in meeting the social, emotional, and academic needs of our English and multilingual learners. As a non-profit founded by teachers and administrators, DLeNM understands the unique needs of students, families, and educators across diverse linguistic and cultural settings.

DLeNM’s work is grounded in the belief that cultural change in educators’ perspectives will ensure that schools and classrooms support and nurture the cultural and linguistic assets their students bring. An asset-based approach to education values all students for what they bring to the classroom, as opposed to focusing on where there may be deficits. An asset-based approach is one in which every community is seen as having strengths and potential. Sociocultural competency, the third pillar of dual language education, underscores the importance of having an equitable lens and cultural sensitivity toward students, their families, and their communities.

All of DLeNM’s training sessions are aligned with current dual language research and best instructional practices. DLeNM is a sole-source provider for a variety of its offerings, including VISITAS™, CLAVES™, AIM4S3™, La Siembra™ & El Enriquecer™. The following graphic demonstrates how DLeNM’s full-service offerings work together to help support the development of sustainable practices and capacity building.

